

English Language Learners in Virginia's Schools

Veronica Tate, Director
Office of Program Administration and Accountability

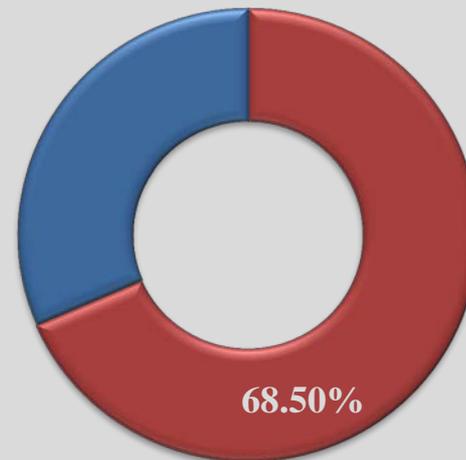
Demographics

- English Language Learner (ELL) students represent **eight percent** (8%) of the statewide student enrollment.

ELL Home Languages

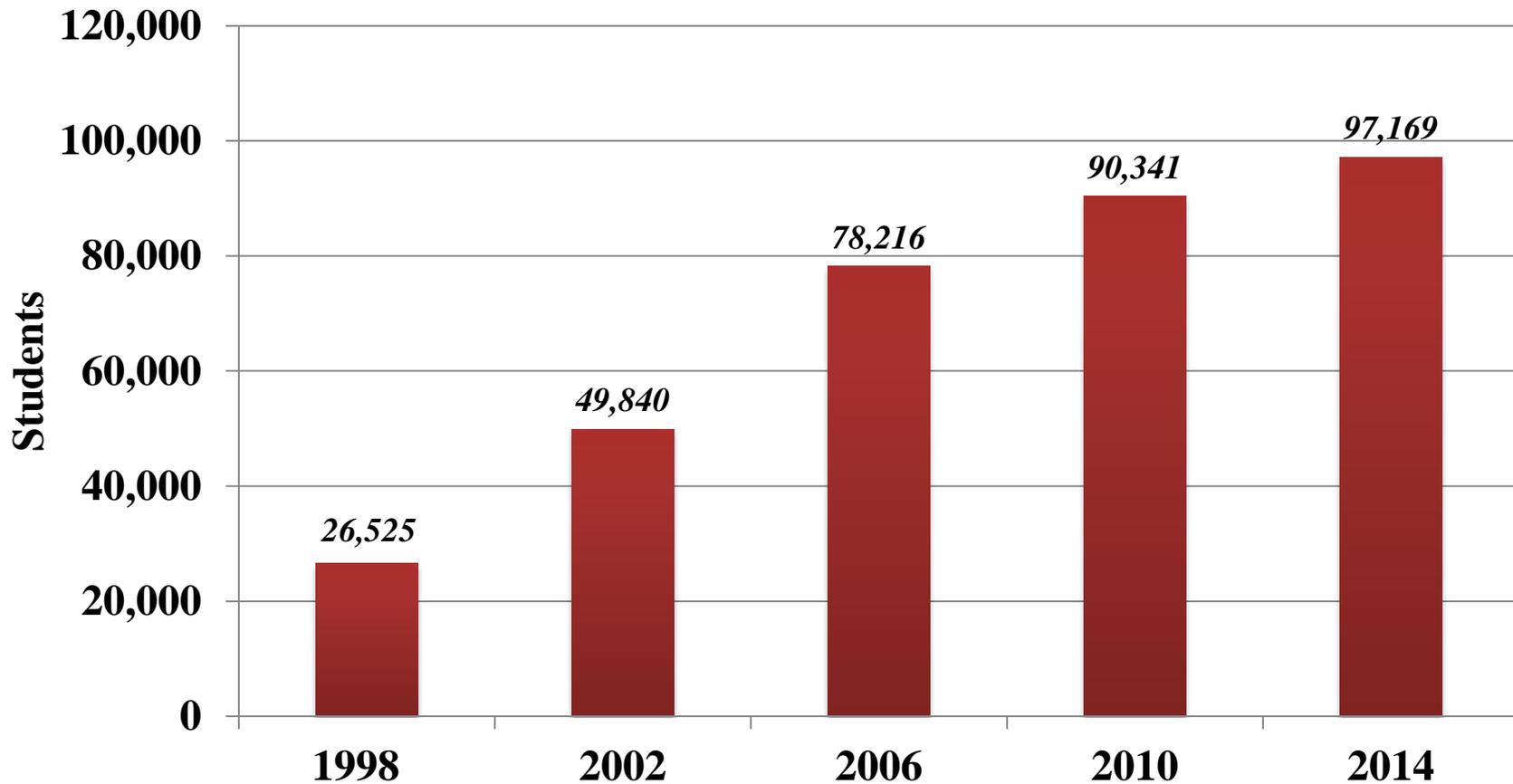
2014 Enrollment:
97,169 ELL students

*ELL Enrollment Increased by 4,712
students in 2014*



■ Spanish ■ Other

Virginia's ELL Growth



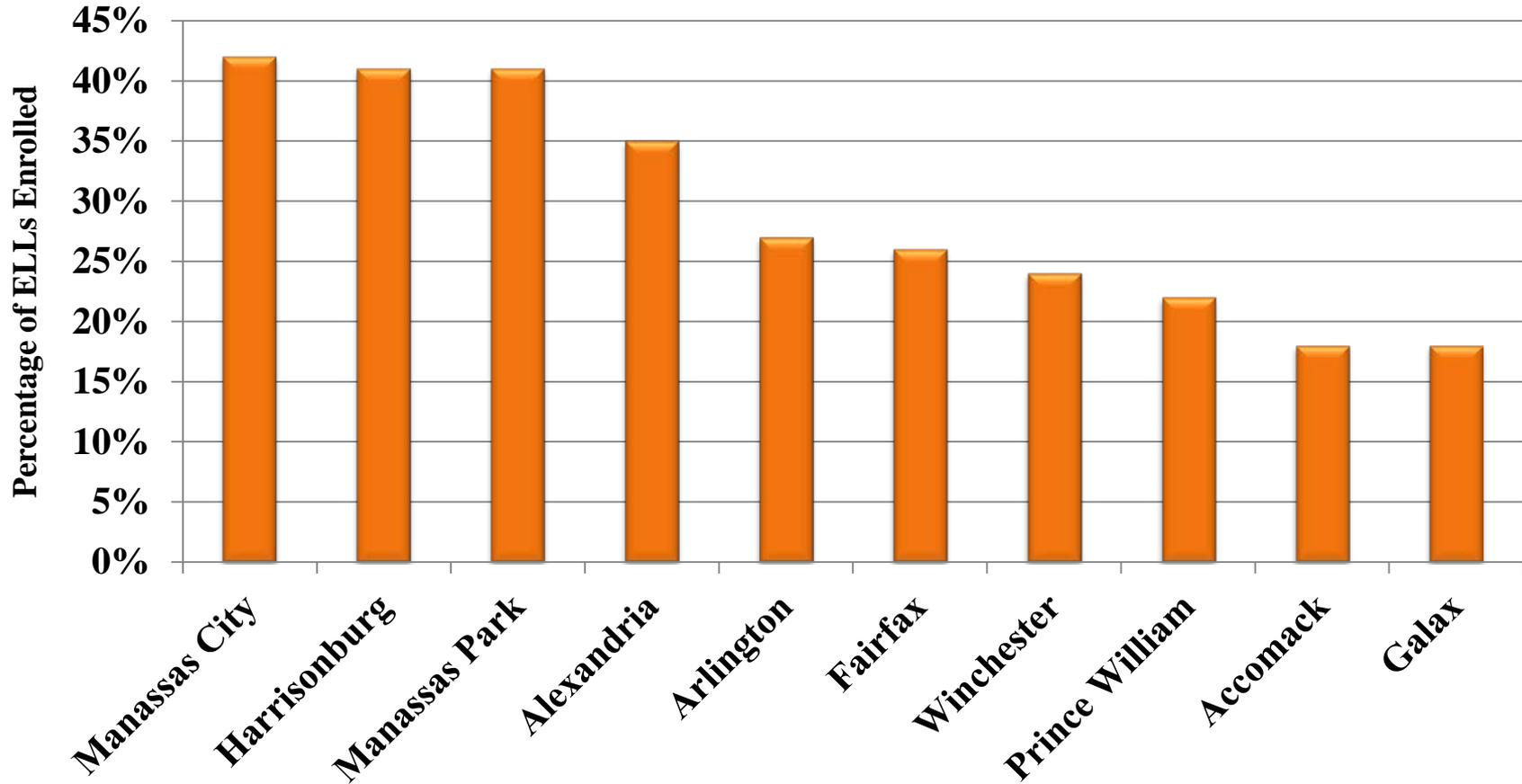
High ELL Enrollment: More than 1,000 ELLs

Local Division	LEP Enrollment: as of September 2014
Fairfax County	35,035
Prince William County	13,960
Loudoun County	6,519
Arlington County	4,973
Alexandria City	4,019
Chesterfield County	3,192
Henrico County	2,813
Manassas City	2,442
Harrisonburg City	1,807
Richmond City	1,807
Newport News City	1,804
Stafford County	1,183
Manassas Park City	1,082
Roanoke City	1,048

Moderate ELL Enrollment: 500-999 ELLs

School Division	LEP Enrollment: 500 to 999 students as of September 2014
Spotsylvania County	965
Virginia Beach City	942
Albemarle County	924
Norfolk City	854
Winchester City	813
Chesapeake City	805
Accomack County	772
Rockingham County	702
Frederick County	561
Culpeper County	557
Fauquier County	525

Top 10 Divisions with Largest Percentage of ELL Students (Compared to ALL Student Enrollment)



Number of Languages Reported in Virginia Schools



Federal Requirements for Educating ELLs



As recipients of federal funds, school divisions must uphold **civil rights** for **ELLs**, including providing *full and equal access to instruction and educational opportunities*.

- **Title VI of the *Civil Rights Act of 1964***
- ***Elementary and Secondary Education Act of 1965***
- ***Bilingual Education Act of 1968***
- **May Memorandum (1970)**
- **Lau v Nichols Supreme Court Decision (1974)**
- ***Equal Education Opportunities Act of 1974***
- **Castañeda v Pickard Supreme Court Decision (1981)**
- **Plyler v Doe Supreme Court Decision (1982)**
- **U.S. Department of Education Office for Civil Rights (OCR) Policy Statements**

What are these Civil Rights Requirements?



Enrollment in School

ALL children in the U.S. are **entitled to equal access to public elementary and secondary education** regardless of actual or perceived:



- Race
- Color
- National Origin
- Citizenship
- Immigration status of child
- Immigration status of parent or guardian

Enrollment in School

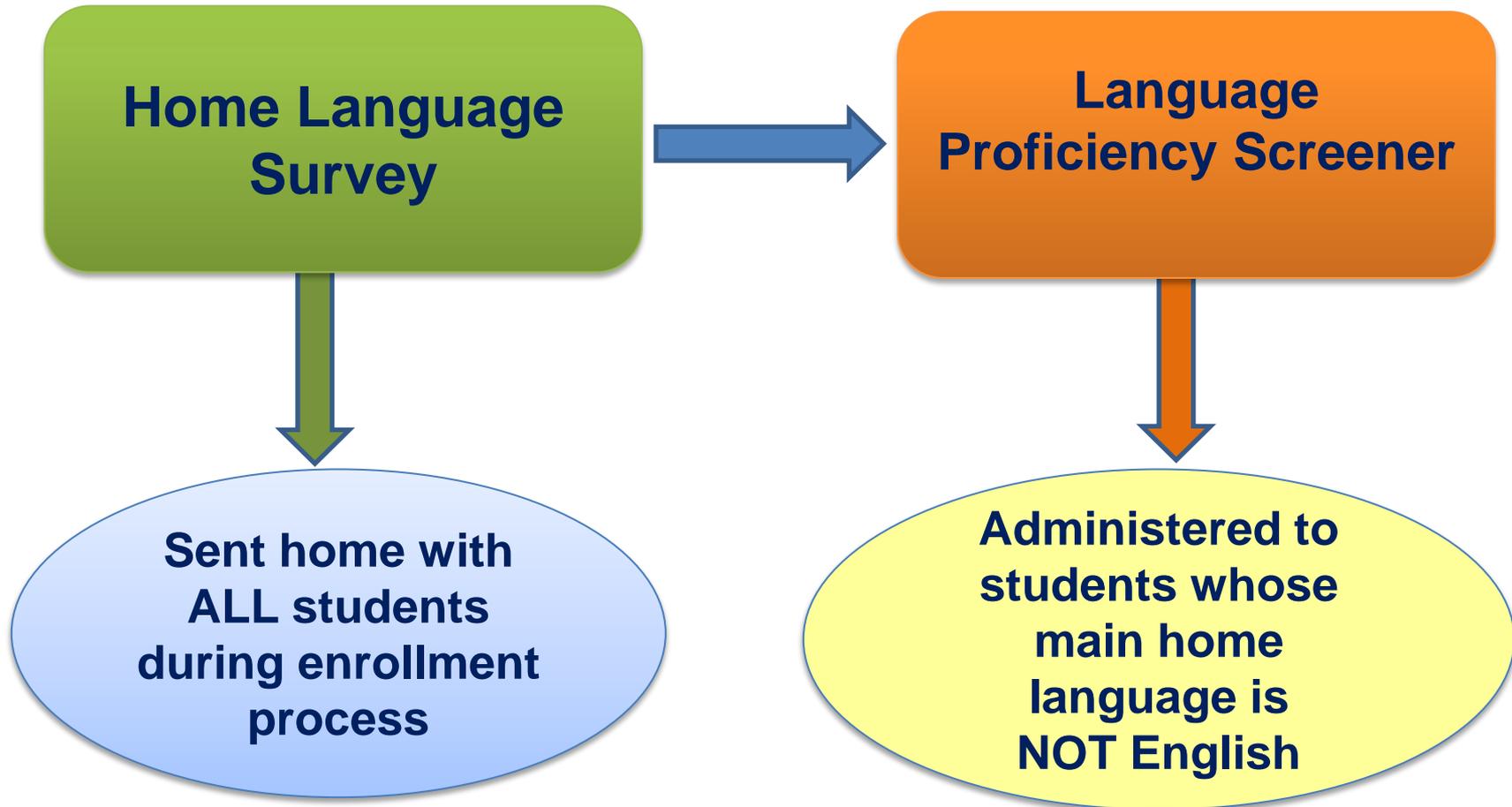
Schools MAY:

- Request proof the student lives in the division
- Request documentation to verify a student is of appropriate age to enroll
- Request, but not require, a social security number
- Request, but not require, race, ethnicity, place of birth, or prior school enrollment information

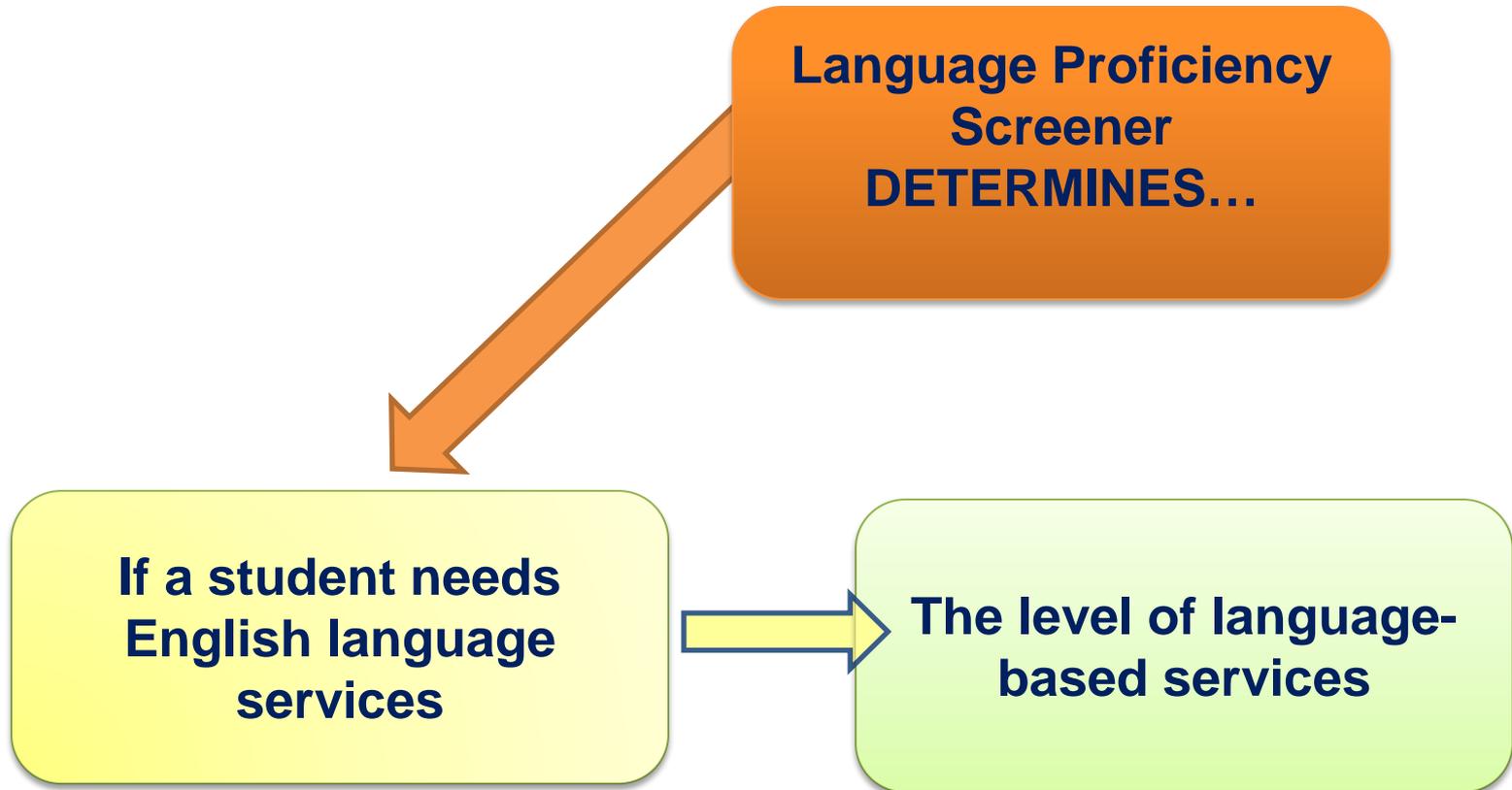
Schools MAY NOT:

- Ask about the child's citizenship or immigration status
- Deny enrollment to a student who is homeless and cannot produce proof of residency

Identification of ELLs



Identification of ELLs



Instructional and Language Services

ELLs must be provided:

- Instructional support to help them **meet the same challenging academic standards** as *all* students are expected to meet; and
- Services to help them **attain** English proficiency.

Instructional Services

ELLs must be placed in **age-appropriate grade levels** so they have meaningful access to instruction and an **equal opportunity** to graduate.



Instructional Services

ELLs may not be excluded from special programs, such as:

- Gifted and Talented programs;
- Advanced courses;
- Technical or career education;
- Online or distance learning;
- Remediation or tutoring programs;
- Athletic teams; and
- Extracurricular clubs and activities.

Language Services

ELLs are entitled to **language-based services** from qualified instructors to help them attain English proficiency. Services may be delivered:

- One-on-one
- In small groups
- In class



Language Services

ELLs may also receive supplemental **language-based services**, such as:

- Before- or after-school services
- Weekend or summer services
- One-on-one tutoring

Language Progress and Proficiency

Annual English Language Proficiency Assessment

Determines if an ELL:

- Is **making progress** in learning English
- Has **attained proficiency** in English

- ELLs exit from language services if determined proficient
- Exited ELLs are monitored for two years to ensure that they are academically successful

State Assessments



- ELLs **must** be assessed with the same state content assessments as all other students.
- ELLs **may be** provided accommodations on state content assessments with the recommendation of a school-based team, with parental consultation.

Communication with Parents

Schools must **provide information to the parents of ELL students** in a language they can understand.*

Examples:

- School's performance on state targets
- Their child's academic progress
- Instructional programs
- Student activities

* *May be written translation or oral interpretation*

Parent Engagement in Schools

Schools must have **outreach activities for parents of ELLs** to help them become involved in their children's education, such as:

- Invitations to parent meetings
- Ideas for helping with homework
- Program newsletters
- Notices sent home with the students
- Phone messaging system
- Parents as Educational Partners (PEP) program

Virginia Department of Education Contacts

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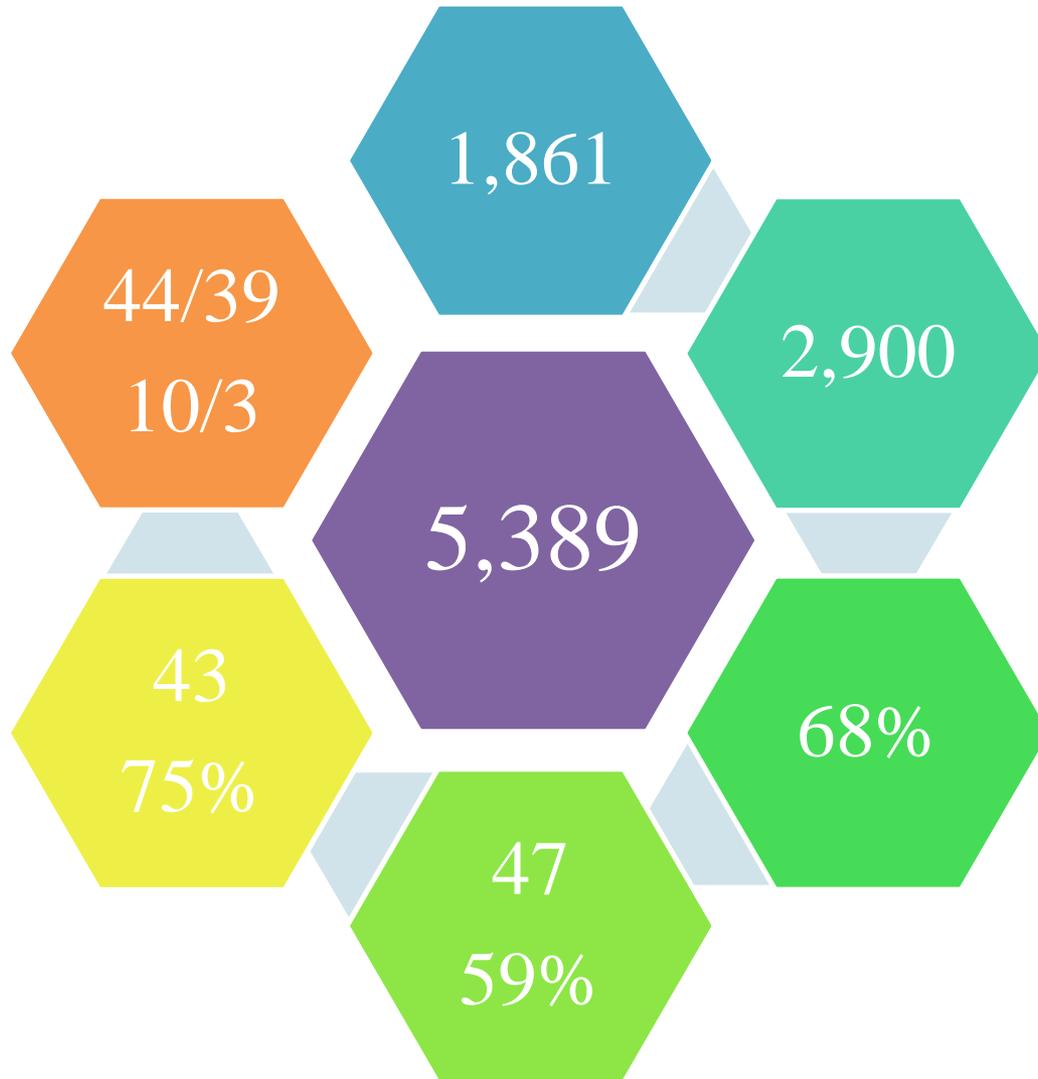
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Harrisonburg City Public Schools

A place where learning has no limits and together we work for the success of all.

Understanding, supporting,
and reaching english
Language Learners



Meeting Teacher Needs to Meet Student Needs

New

- Hiring Practices
- Neighborhood Tours
- Foundational Information

1-3

- Mandatory Intensive Workshop
 - Parent Panels, Community Agencies
- Coaching/Mentoring

On-going

- Graduate Coursework
- Seminars/workshops
- Study Groups/Correlates

Partnering with Parents

PEP Classes

Reunification Groups

Tech Classes

**English Language
Classes**

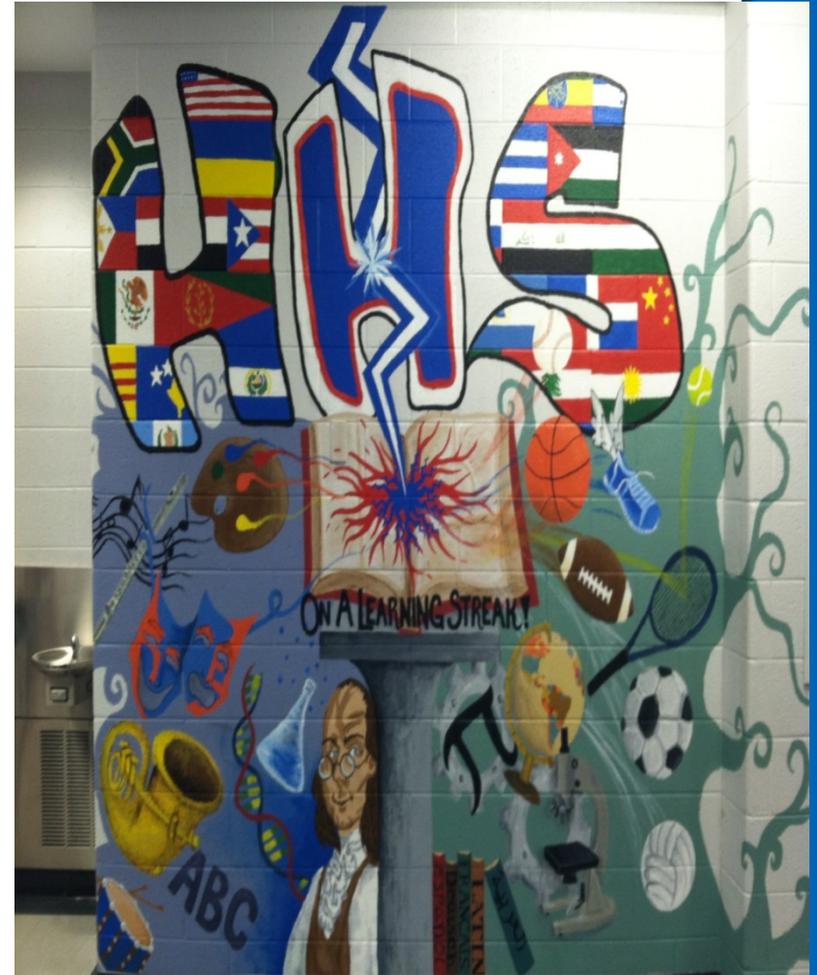
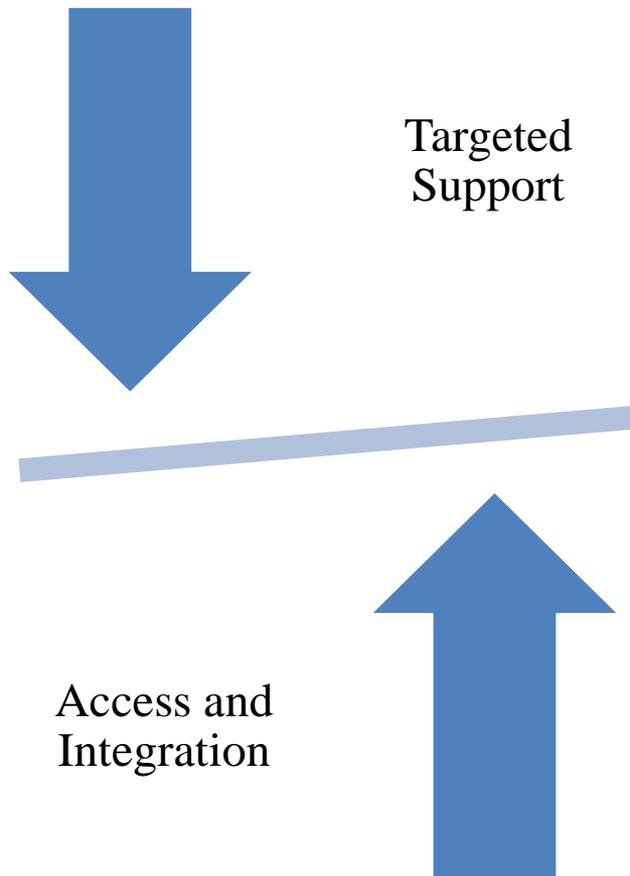
Coffee Clubs

Home School Liaisons

Home Visiting Days



Supporting the WHOLE Student



Leadership
PLC focus
on Equity

Hispanic
Best
Practices
Committee

Internal
Equity
Audits



Moving Forward...